

## Chapter 4 SELF-ASSESSMENT

Select the letter of the best answer below.

- 1. K/U** If an ionic compound has small ions, then it will likely have
  - a. a low melting point and low solubility.
  - b. a high melting point and high solubility.
  - c. a low melting point and high solubility.
  - d. a high melting point and low solubility.
  - e. There is not enough information provided to answer correctly.
- 2. K/U** The difference between a mostly covalent bond and a polar covalent bond is that
  - a. a polar covalent bond has a north and a south pole.
  - b. the electron bond pair of a covalent bond is shared more or less equally.
  - c. a polar covalent bond exists when the  $\Delta EN$  is greater than 1.7 but less than 3.3.
  - d. Two of the above are correct.
  - e. All are correct.
- 3. K/U** Helium behaves like a noble gas because
  - a. its valence shell is completely filled.
  - b. its outermost orbital is completely filled.
  - c. its outermost energy level is completely filled.
  - d. Two of the above are correct.
  - e. All are correct.



For Questions 4 to 6, choose from the following electron group arrangements:

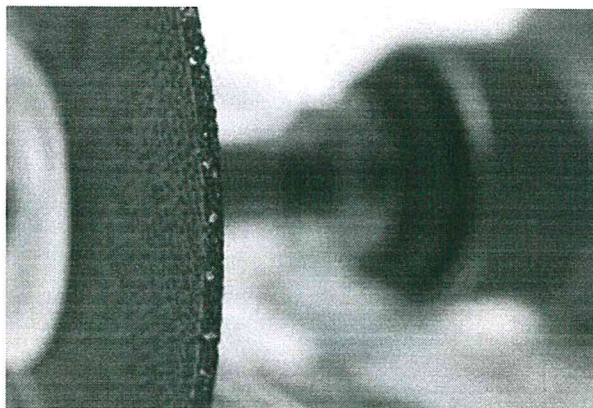
- |                    |                         |
|--------------------|-------------------------|
| a. linear          | d. trigonal bipyramidal |
| b. trigonal planar | e. octahedral           |
| c. tetrahedral     |                         |
- 4. K/U** 4 bonding pairs, 2 lone pairs
  - 5. K/U**  $120^\circ$  bond angles
  - 6. K/U**  $\text{ClBr}_2(\text{g})$

- 7. K/U** Which of the following bonds is the most polar?
  - a. C–O
  - b. Si–O
  - c. C–Cl
  - d. C–Br
  - e. C–C
- 8. T/I** Which of the following compounds does not have a bent molecular shape?
  - a.  $\text{CO}_2(\text{g})$
  - b.  $\text{H}_2\text{S}(\text{g})$
  - c.  $\text{H}_2\text{O}(\ell)$
  - d.  $\text{SeH}_2(\text{g})$
  - e.  $\text{XeCl}_2(\text{s})$
- 9. K/U** Which type of hybridization is most likely to have occurred for the central atom in phosphorus pentachloride,  $\text{PCl}_5(\text{s})$ ?
  - a.  $sp^3d^2$
  - b.  $sp^3d$
  - c.  $sp^3$
  - d.  $sp^2$
  - e.  $sp$
- 10. T/I** Which of the following compounds is non-polar?
  - a.  $\text{H}_2\text{S}(\text{g})$
  - b.  $\text{BrCl}_3(\ell)$
  - c.  $\text{SiH}_3\text{Cl}(\text{s})$
  - d.  $\text{AsH}_3(\text{g})$
  - e.  $\text{CCl}_4(\text{g})$

Use sentences and diagrams as appropriate to answer the questions below.

- 11. T/I** Which compounds are not likely to occur (there can be more than one answer):  $\text{CaKr}$ ,  $\text{Na}_2\text{S}$ ,  $\text{BaCl}_3$ ,  $\text{MgF}_2$ ,  $\text{PCl}_5$ ,  $\text{NCl}_5$ ? Explain your choices.
- 12. A** An unknown compound is a white solid at room temperature. It dissolves in water and is able to conduct an electric current in solution.
  - a. Is this compound likely to contain ionic or covalent bonds? Explain your answer.
  - b. Think of one common household substance that fits the description of the unknown compound.
- 13. C** Use orbital diagrams to show how carbon and chlorine would bond. Write the chemical formula for the compound that forms.

14. **T/I** Which compound in each of the following pairs would have the higher melting point?
- $\text{CaO(s)}$  or  $\text{KI(s)}$
  - $\text{KCl(s)}$  or  $\text{KBr(s)}$
  - $\text{RbCl(s)}$  or  $\text{SrCl(s)}$
15. **T/I** Classify the following bonds as mostly ionic, polar covalent, or mostly covalent by calculating the difference in their electronegativity values.
- $\text{Mg-Cl}$
  - $\text{Na-F}$
  - $\text{Al-I}$
  - $\text{O-O}$
16. **K/U** Briefly explain the term *co-ordinate covalent bond* and give an example to help illustrate your explanation. Include a diagram of your example.
17. **T/I** Determine which of the following molecules would be expected to dissolve in water. Explain your answers.
- $\text{ClF(g)}$
  - $\text{NCl}_3(\ell)$
  - $\text{CH}_3\text{Cl(g)}$
  - $\text{BF}_3(\text{g})$
  - $\text{CS}_2(\ell)$
18. **T/I** Oxygen can form compounds with every Period 3 element except argon. Determine which would be ionic or covalent compounds, and draw Lewis diagrams to represent each one.
19. **K/U** Define *electronegativity*, *electron density*, and *bond dipole*.
20. **T/I** Use the terms in question 19 to describe a polar covalent bond that forms between hydrogen and chlorine.
21. **T/I** Use VSEPR theory to predict the shape of the following molecules and polyatomic ions:
- $\text{NF}_3$
  - $\text{SO}_3$
  - $\text{I}_3^-$
  - $\text{SCl}_5\text{F}$
22. **T/I** Which molecules in question 22 would have a dipole? Explain your answer.
23. **A** Explain why  $\text{C}_{20}\text{H}_{40}$  is a solid at room temperature, whereas  $\text{C}_2\text{H}_4$  is a gas.
24. **A** Use your knowledge of the properties of compounds to predict the results of these two investigations.
- At  $t = 0$  min, two clear and colourless liquids were combined in a beaker at room temperature. After 30 min, there were two distinct phases in the beaker: a clear, colourless liquid at the top and a white solid at the bottom. Explain what types of substances were likely inside each liquid at  $t = 0$  min, and what information led you to that conclusion.
  - At  $t = 0$  min, two clear and colourless liquids were combined in a beaker at room temperature. After 30 min, there were two distinct phases in the beaker: each a clear and colourless liquid. Explain what types of substances were likely inside each liquid at  $t = 0$  min.
25. **A** Diamond-encrusted sawblades are used to cut through very hard materials, because diamond is one of the hardest materials known. What is used to cut diamonds? Research your answer by asking a gemologist or a tool manufacturer.



### Self-Check

If you missed question ...	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Review section(s)...	4.1	4.1	4.1	4.2	4.2	4.2	4.1	4.2	4.2	4.1	4.1	4.1	4.2	4.1	4.1	4.2	4.1	4.1	4.1	4.1	4.2	4.2	4.2	4.2	4.1